

Action taken report on Curriculum Feedback 2019-20

The feedback on our curriculum was gathered through a variety of methods, including feedback from various key stakeholders like students, teachers, faculty, employees and parents. The key areas of feedback were as follows:

- **Relevance:** Some students expressed concerns about the relevance of certain courses to current industry practices and job market demands.
- **Pedagogy:** There were suggestions for incorporating more interactive and practical learning methodologies, such as case studies, simulations, and hands-on projects.

1. Action Taken:

Based on the feedback received, the IQAC and curriculum committees have taken the following actions:

- **Curriculum Review:** An extensive review of the existing curriculum was conducted, with a focus on updating courses to align with industry trends and standards.
- **New Course Development:** New courses have been introduced to address emerging areas of importance in various fields, such as data analytics, sustainability, and digital marketing.
- **Pedagogical Changes:** Faculty members have been encouraged to incorporate more interactive elements into their teaching, including case studies, group projects, and industry collaborations.

2. Conclusion:

In conclusion, the IQAC of Adamas University recognizes the importance of a dynamic and responsive curriculum. The feedback received from stakeholders has been invaluable in guiding our efforts to improve the learning experience. Through the actions taken, we are confident that the curriculum has been enhanced to better meet the needs of our students and prepare them for successful careers in their respective fields.

Moving forward, we will continue to monitor the effectiveness of these changes through regular feedback mechanisms and performance evaluations. The IQAC remains committed to ensuring that our curriculum reflects the latest developments in academia and industry while fostering a diverse and inclusive learning environment.

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