Curriculum feedback analysis of Students

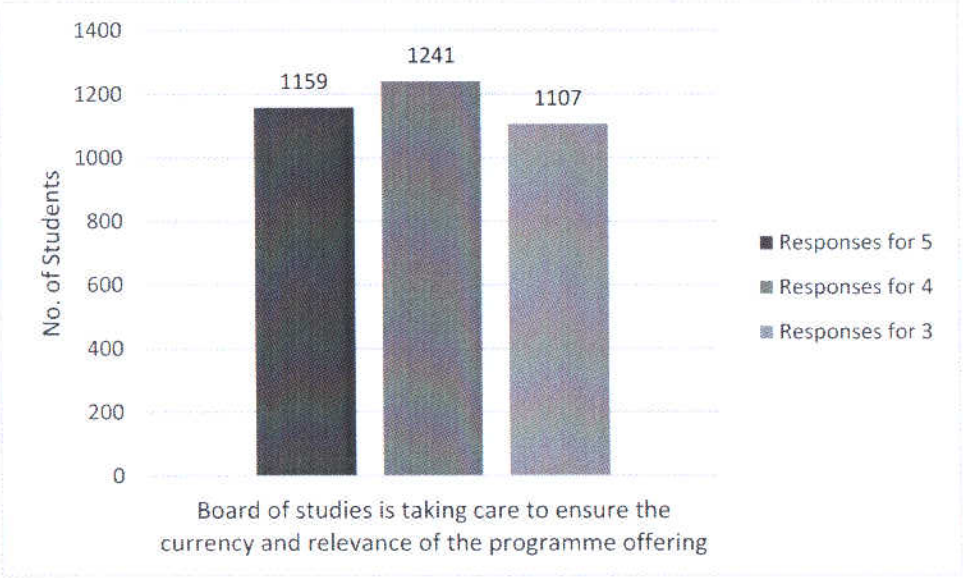
Introduction

The institution has collected feedback on curriculum from all students as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is collected during the academic sessions. The feedback link is also available on the website and all students are encouraged to fill in the feedback form.

The data collected by using an online software is also analyzed by the software and the result is reviewed by the institution. Recommendations are prepared and forwarded to the management. Action taken report is also prepared for follow up actions.

The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of the number of responses per question.



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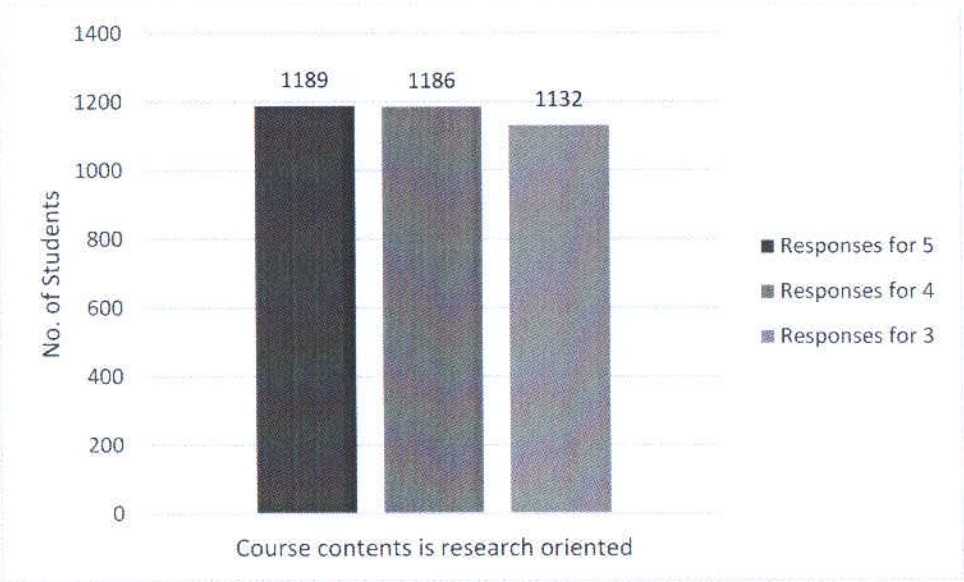

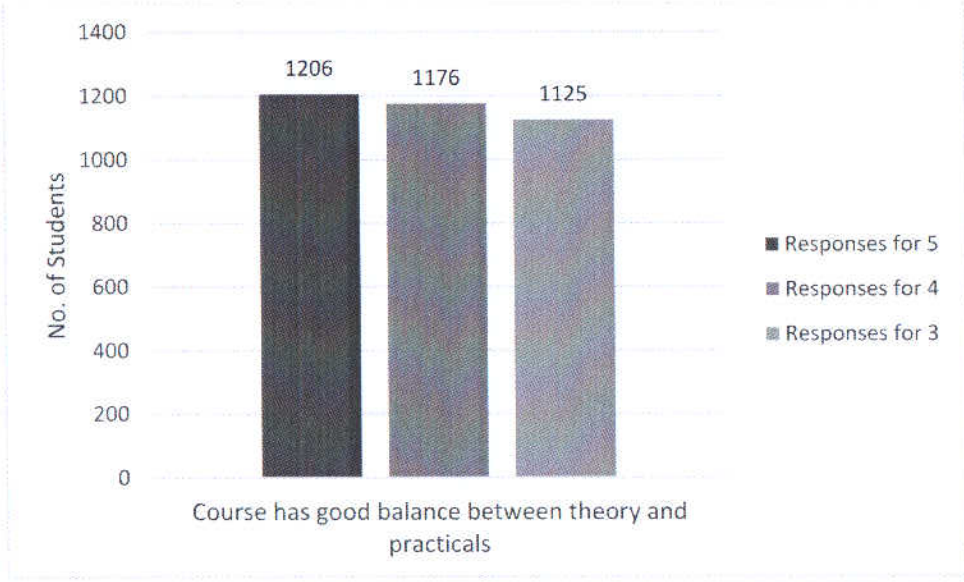

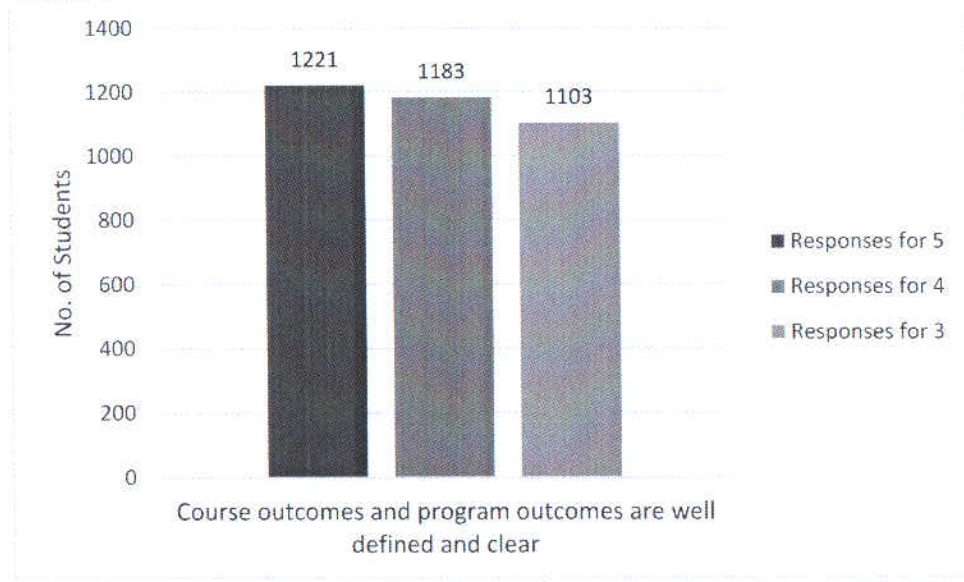

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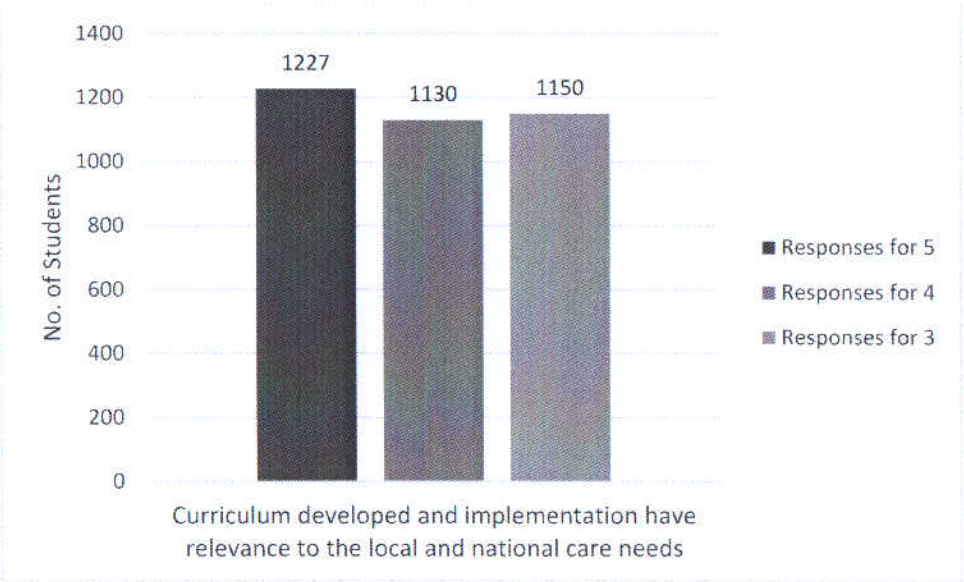

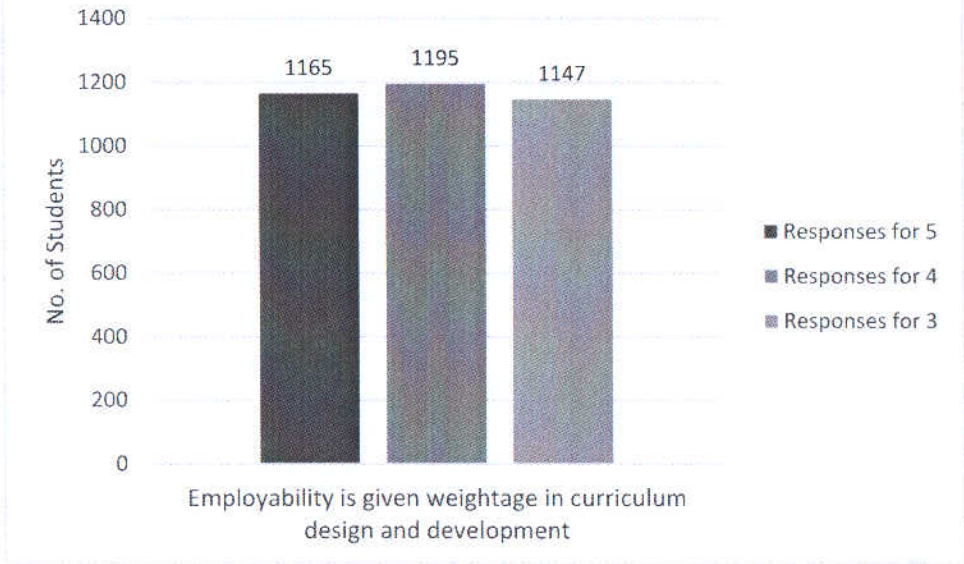

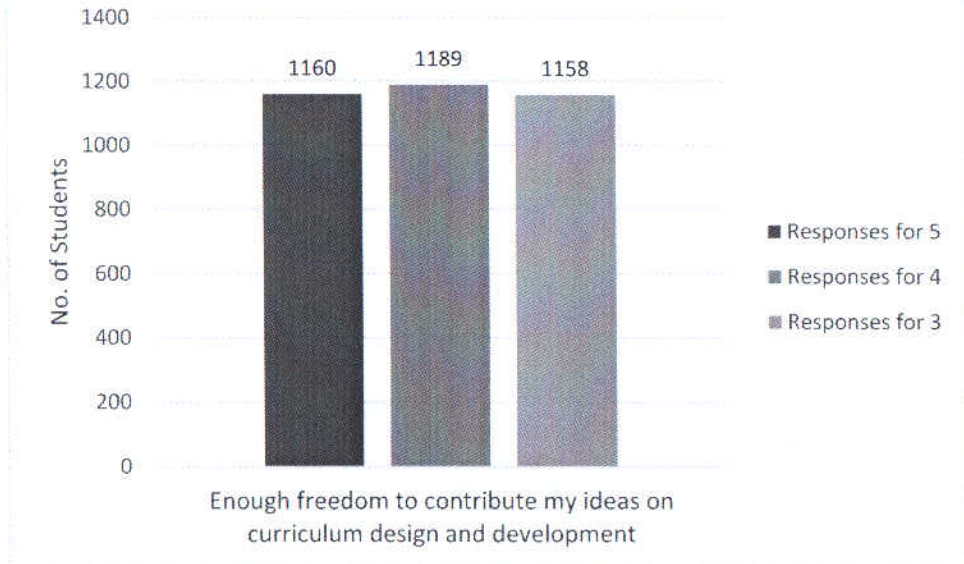

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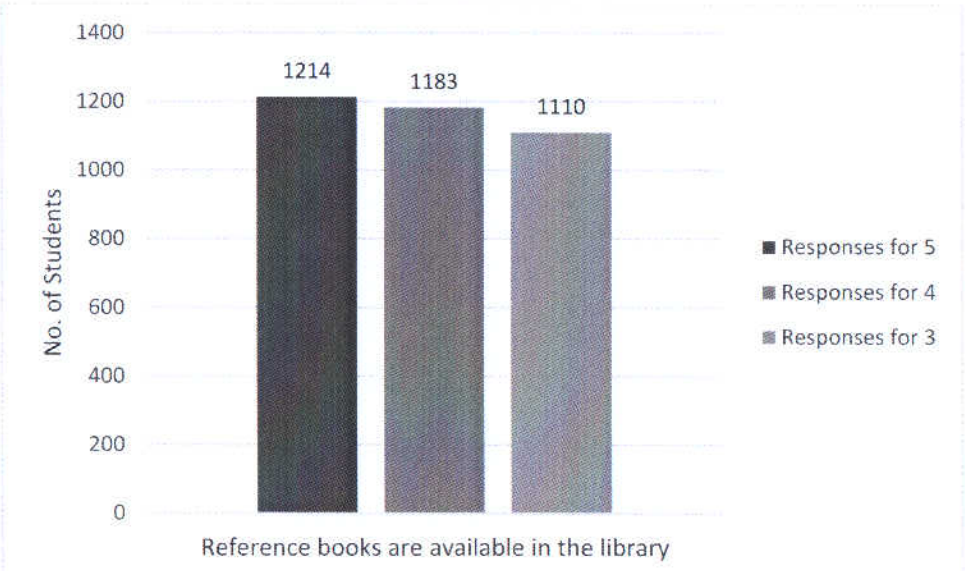

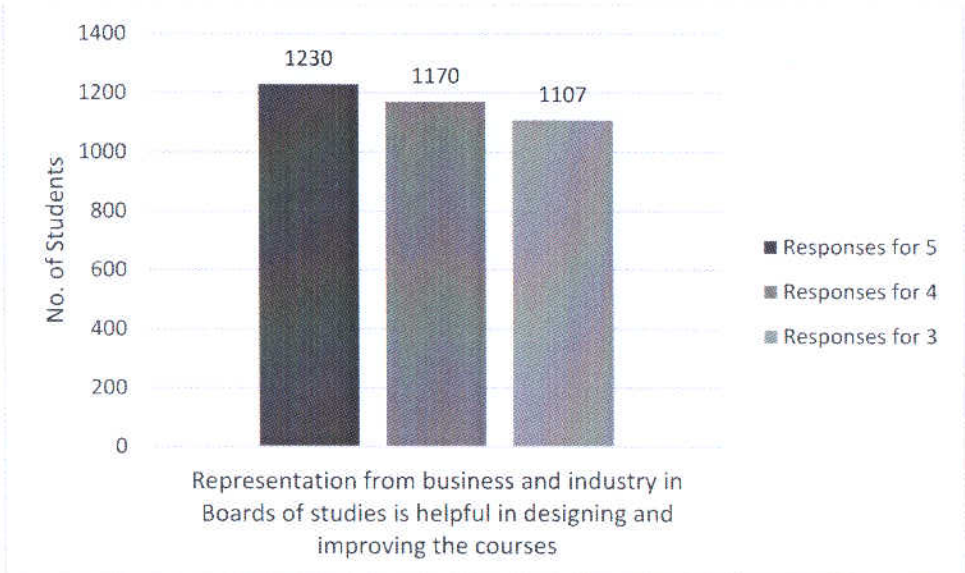

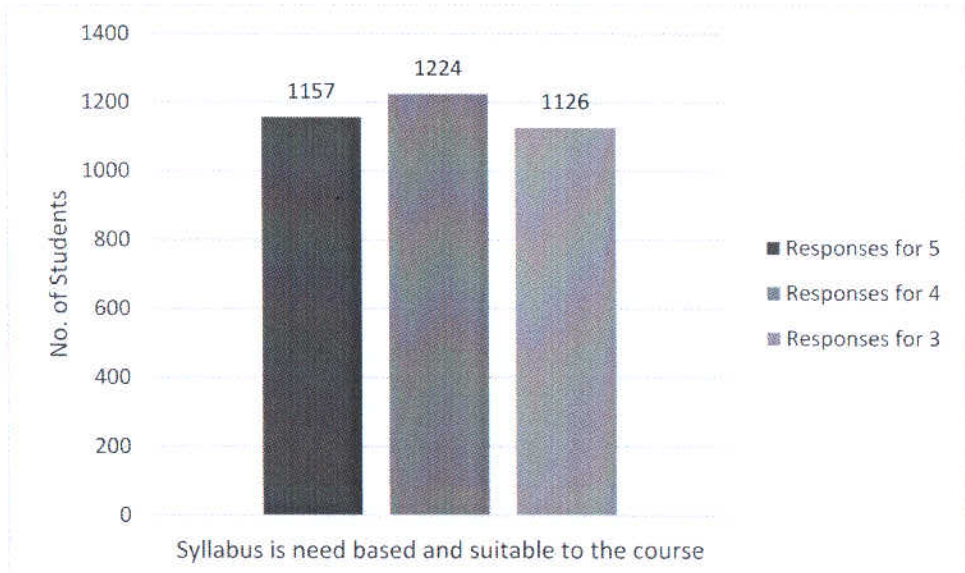

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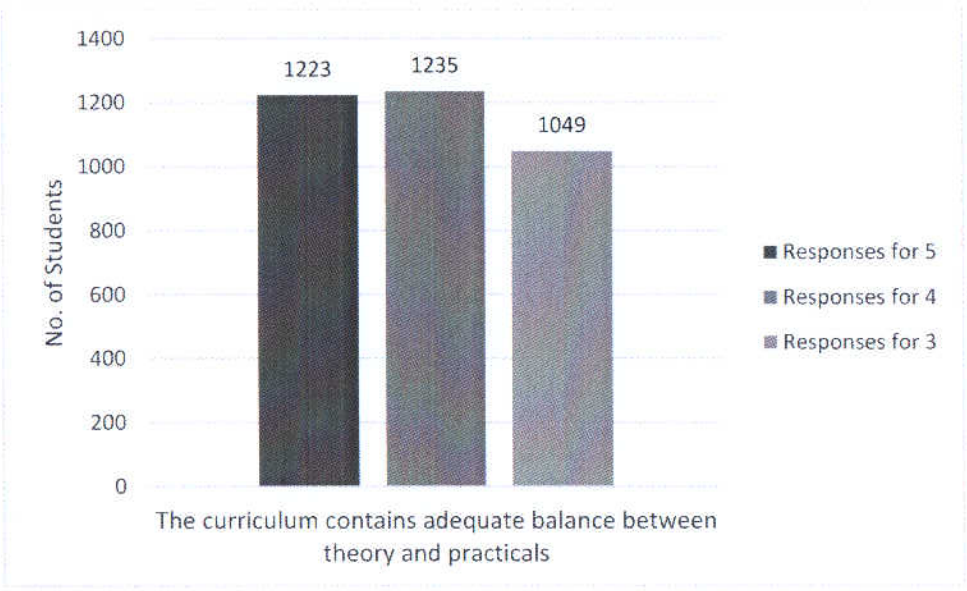

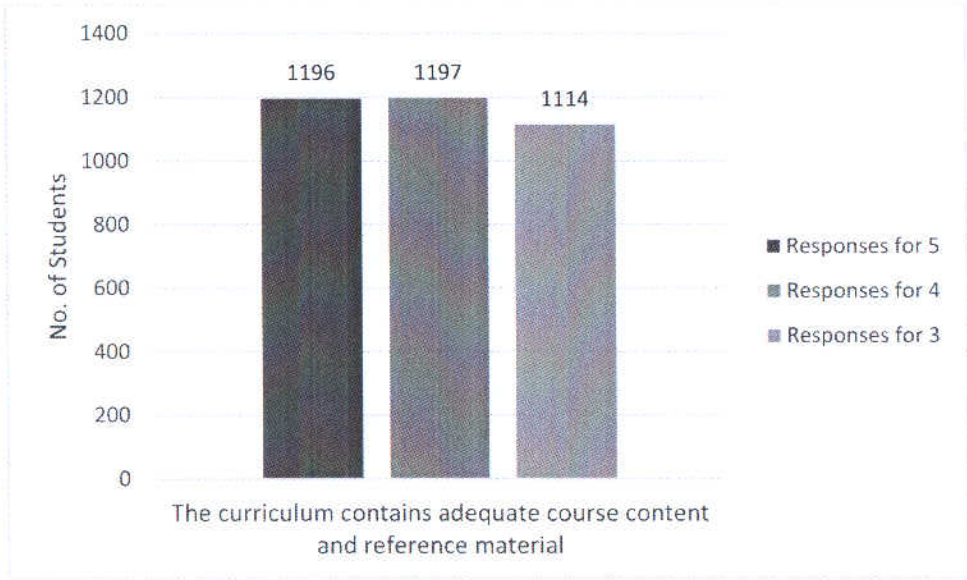

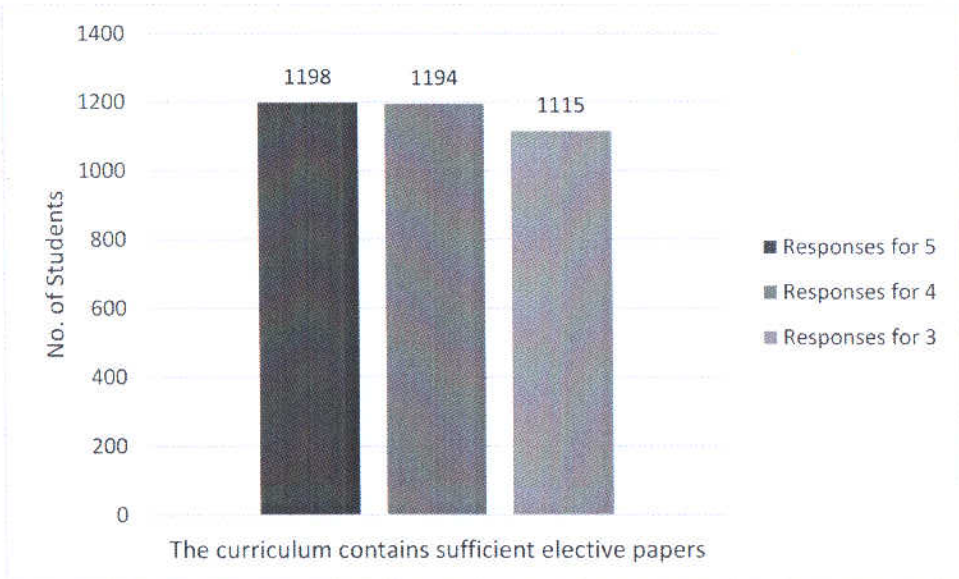

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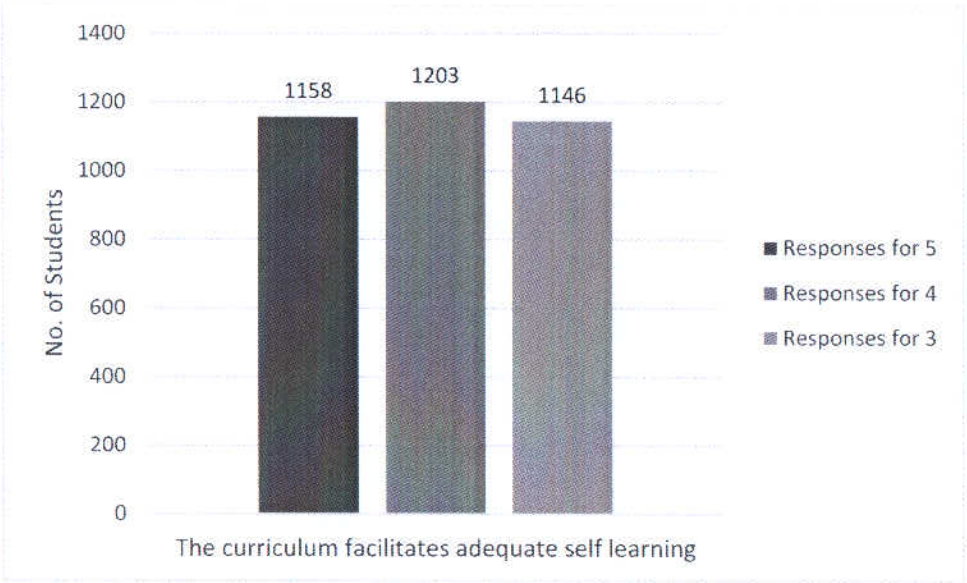

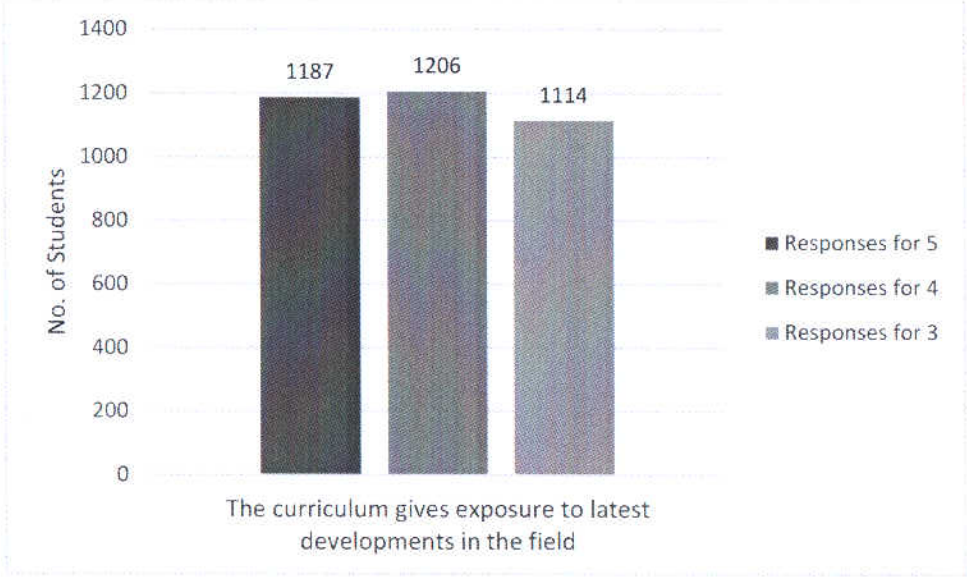

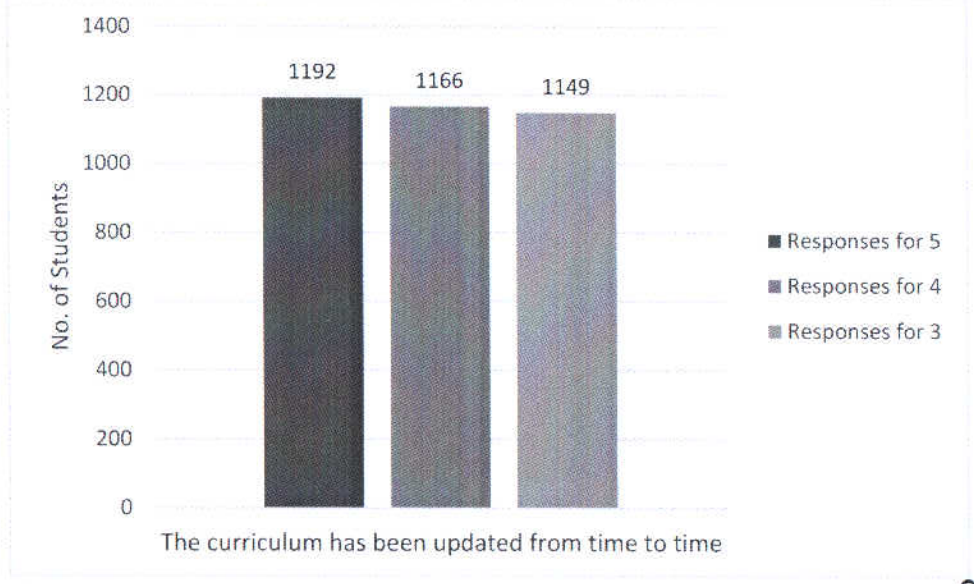

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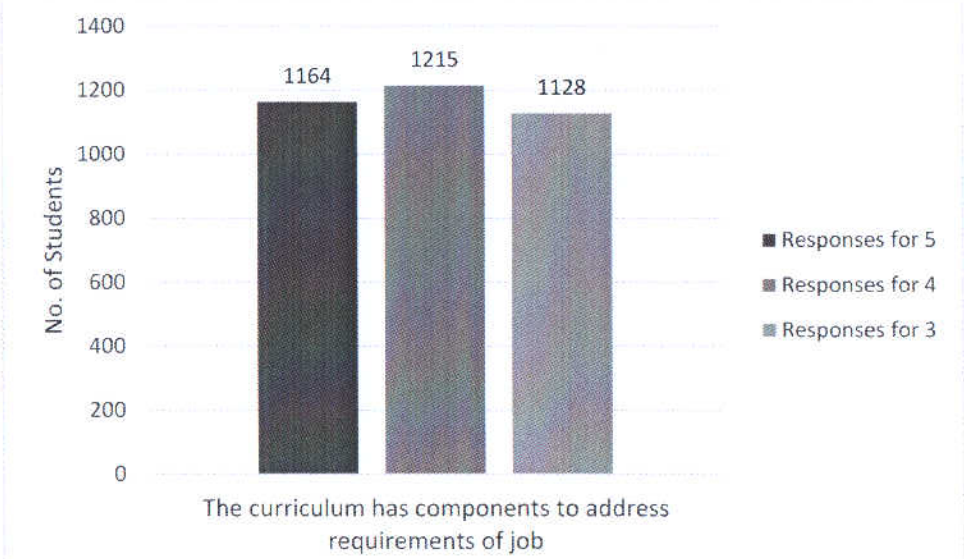

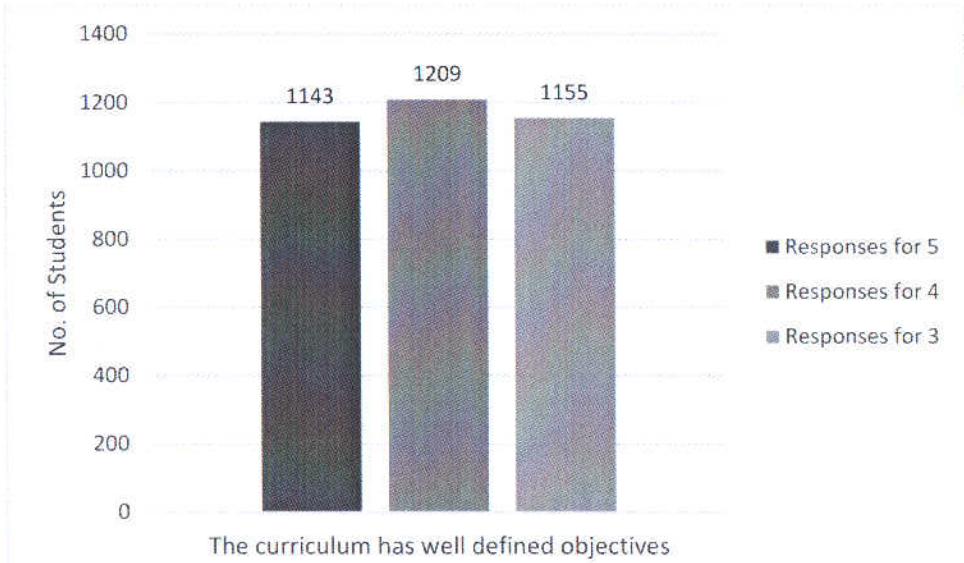

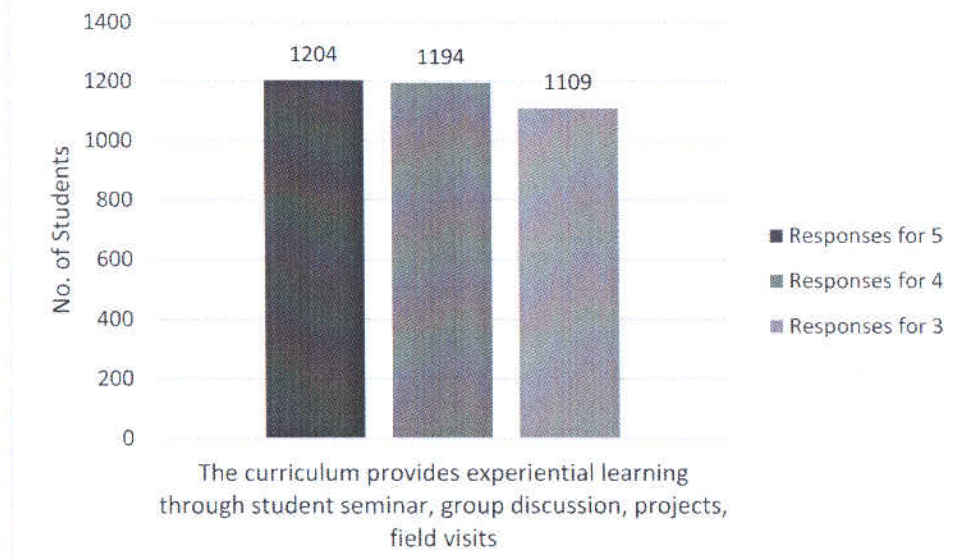

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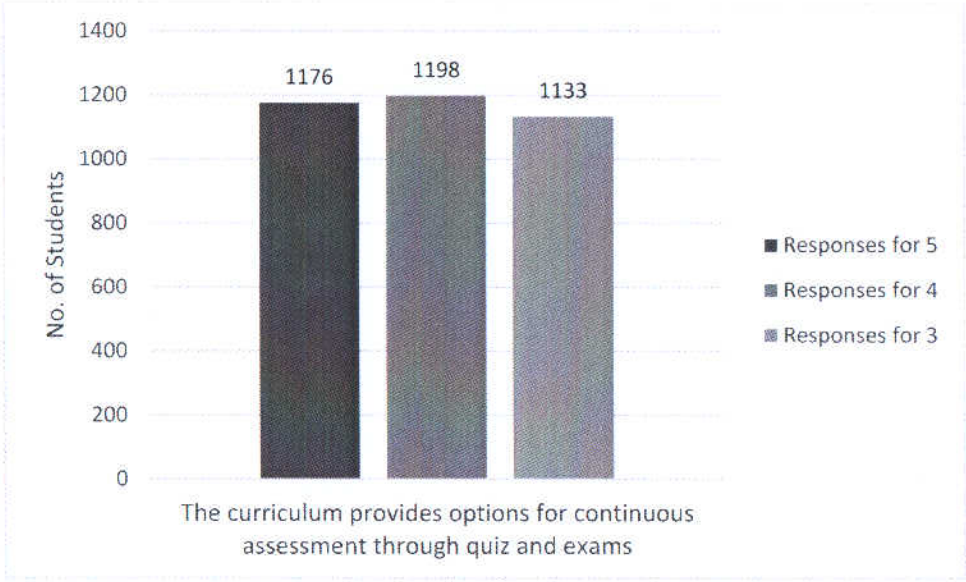

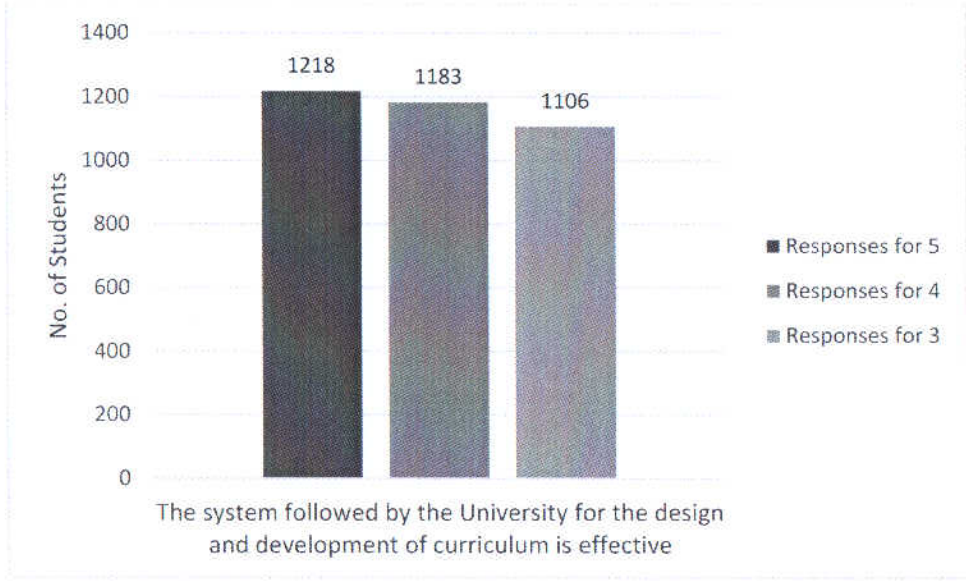

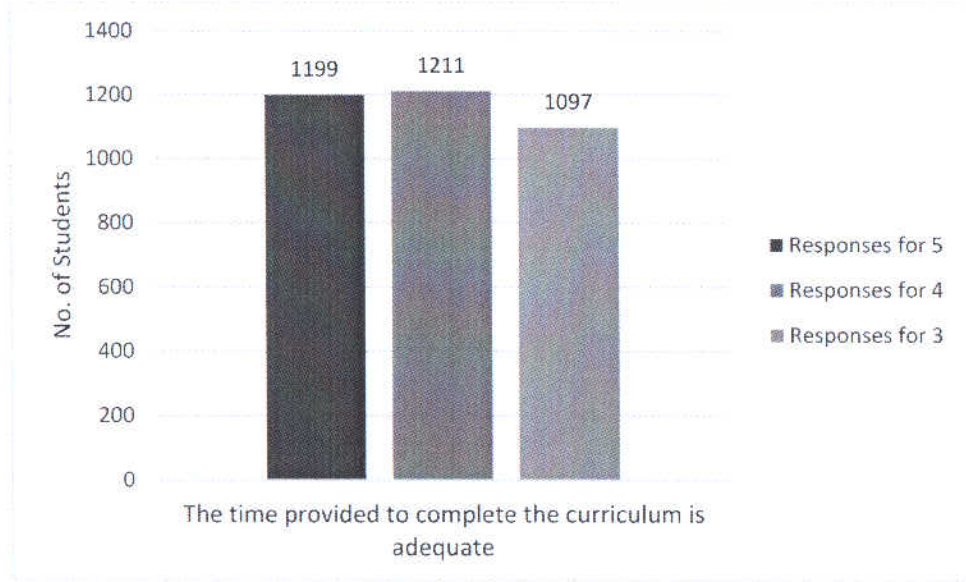

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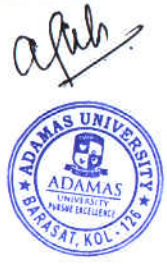
Average score

The institution has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question were collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits *Average Score 4.03*	The curriculum contains sufficient elective papers *Average Score 4.02*	Enough freedom to contribute my ideas on curriculum design and development *Average Score 4.00*
Board of studies is taking care to ensure the currency and relevance of the programme offering *Average Score 4.01*	Course outcomes and program outcomes are well defined and clear *Average Score 4.03*	Course contents is research oriented *Average Score 4.02*
Reference books are available in the library *Average Score 4.03*	The curriculum contains adequate course content and reference material *Average Score 4.02*	Curriculum developed and implementation have relevance to the local and national care needs *Average Score 4.02*
The curriculum has components to address requirements of job *Average Score 4.01*	The curriculum provides options for continuous assessment through quiz and exams *Average Score 4.01*	The curriculum has well defined objectives *Average Score 4.00*
The curriculum has been updated from time to time *Average Score 4.01*	Syllabus is need based and suitable to the course *Average Score 4.01*	The curriculum contains adequate balance between theory and practicals *Average Score 4.05*



Employability is given weightage in curriculum design and development *Average Score 4.01*

Representation from business and industry in Boards of studies is helpful in designing and improving the courses *Average Score 4.04*

The curriculum facilitates adequate self learning *Average Score 4.00*

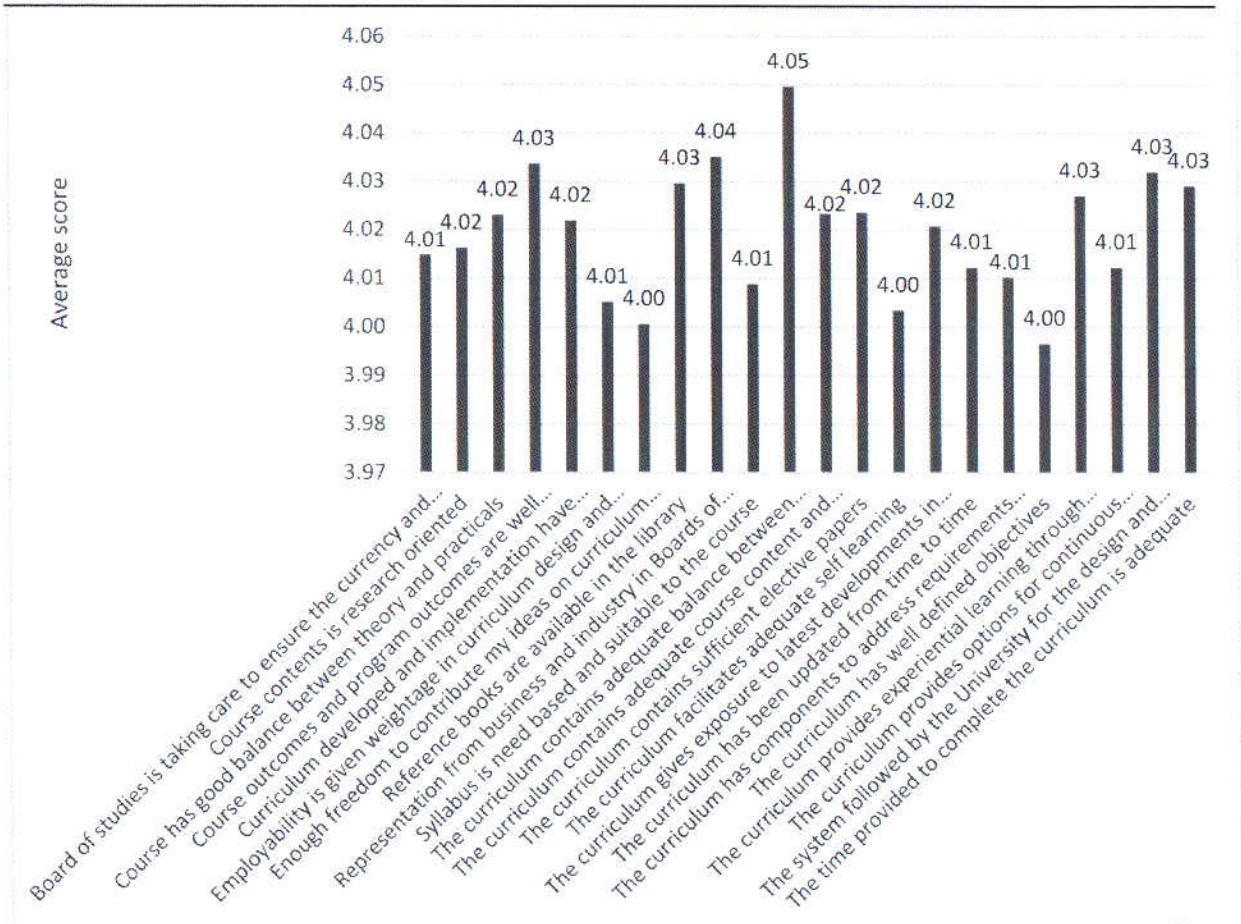
Course has good balance between theory and practicals *Average Score 4.02*

The curriculum gives exposure to latest developments in the field *Average Score 4.02*

The system followed by the University for the design and development of curriculum is effective *Average Score 4.03*

The time provided to complete the curriculum is adequate *Average Score 4.03*

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the institution. Feedback is collected during the academic sessions and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken.

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